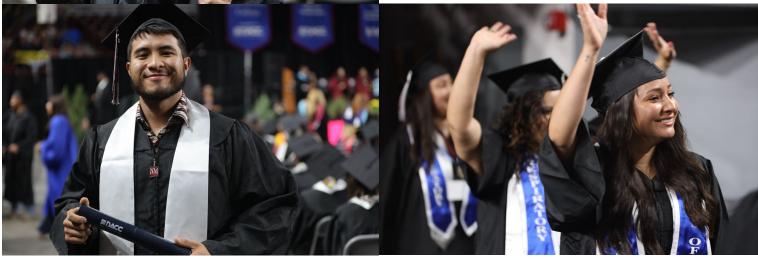
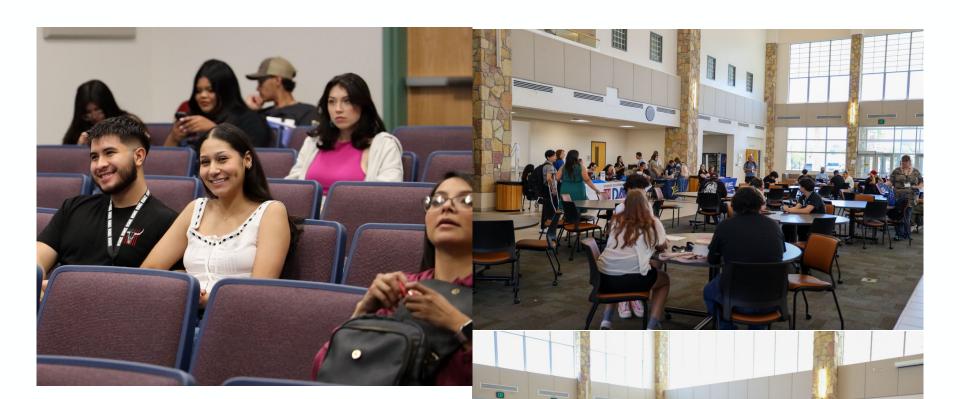


OUR WILDLY IMPORTANT GOAL







ACCESS





MOMENTUM



GRADUATION







IMPACT





How do we support graduation?

What program or department do you work in?

What role does your program or department play on the students' path to graduation?



How do we support (or not) graduation?

What are some of the things we do at the college that really help students get to graduation?

What are some of the things we do at the college that maybe get in the way of students graduating?

What are some of the things we could do that could help more students get to the finish line?







Doña Ana Community College 2025 Strategic Plan Final – January 15, 2021

Goal 1. Enhance Student Success and Social Mobility (5 objectives)

Goal 2. Cultivate Research and Creative Activity (3 objectives)

Goal 3. Amplify Services to Our Communities (3 objectives)

Goal 4. **Build a Robust University System** (6 objectives)





Our New Strategic Plan: Making Progress

Conversations >>>

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three strategic pillars >>>
writing groups >>>
small consolidation group >>>
Steering Committee >>>
Institutional Analysis >>>
Steering Committee >>>
OACC community >>>
conversation with NMSU >>>
```

>>> Launch



Our New Strategic Plan: Making Progress

Strategic Pillar 2 – Workforce Development

While Strategic Pillar 2 continues a focus on the knowledge and skills development of our students, it also reflects a broader commitment: **post-graduation impact**. Pillar 2 commits to **activities that focus graduates on those skills that will position them to be ready contributors to the workforce.**



"activities that focus graduates on those skills that will position them to be ready contributors to the workforce"

Goal 1: Increase the percentage of students prepared to enter the workforce in their chosen field. (4 objectives)

Goal 2: Increase the percentage of DACC students prepared to become entrepreneurs. (1 objective)

Goal 3: Strengthen the alignment between DACC programs and industry standards for employment. (4 objectives)



"activities that focus graduates on those skills that will position them to be ready contributors to the workforce"

Goal 1: Increase the percentage of students prepared to enter the workforce in their chosen field.

Objective 1: Increase the percentage of students who earn a CTE certificate and/or a two-year degree that prepare them for immediate entry into the workforce, from x% to y% by 2030.

Objective 2: Increase the percentage of industry-recognized certifications (IRCs) earned by DACC students, from x% to y% by 2030.



"activities that focus graduates on those skills that will position them to be ready contributors to the workforce"

Goal 1: Increase the percentage of students prepared to enter the workforce in their chosen field.

Objective 3: Increase the percentage of micro-credentials that develop student employability skills earned through NACE Career Readiness Competencies, from x% to y% by 2030.

Objective 4: Increase the percentage of students completing internships, from x% to y% by 2030.



"activities that focus graduates on those skills that will position them to be ready contributors to the workforce"

Goal 2: Increase the percentage of DACC students prepared to become entrepreneurs.

Objective 1: Increase the percentage of DACC students served by the Small Business Development Center (SBDC), from x% to y% by 2030.



"activities that focus graduates on those skills that will position them to be ready contributors to the workforce"

Goal 3: Strengthen the alignment between DACC programs and industry standards for employment.

Objective 1: Develop and implement guidelines for recruiting and cultivating employer engagement through advisory councils.

Objective 2: Develop and implement a process for assessing emerging trends in industry and aligning curriculum to meet expectations for the workforce.



"activities that focus graduates on those skills that will position them to be ready contributors to the workforce"

Goal 3: Strengthen the alignment between DACC programs and industry standards for employment.

Objective 3. Using graduate employment sampling, match or exceed national benchmarks of DACC graduates employed in their field of study.

Objective 4: Using wage comparison sampling, match or exceed national benchmarks for post-training wages.



Discussion

Strategic Pillar 2: Workforce Development

- Join a group.
- Review the goals and objectives. (See chat.)
 - Discuss for 15 minutes. (See chat.)
 - Come back with ideas to share!

Could someone in each group take quick notes (nothing fancy) and send them to vhaggard@dacc.nmsu.edu?



"activities that focus graduates on those skills that will position them to be ready contributors to the workforce"

How does your unit and your position support the activities in this goal?

What are we already doing that if we strengthen will push us to great success with these goals and objectives?

What "out of the box" suggestions do you have—things we're not doing or things that might be a little unconventional—that could push us to great success with these goals and objectives?





